### Teaching Squares Post-Observation Meeting #1 *90-minutes*

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| **Time** | **Activity** | **Objective** | **Material Needed** |
| 0:00 -0:15 | * Welcome and Warm-up
* Community Agreements
	+ Maintain confidentiality
	+ TBD
	+ TBD
	+ TBD
* *Graffiti Wall Activity -* Write on white board or [electronic](https://colostate.sharepoint.com/%3Ap%3A/s/TILT_Staff-InstructionalInnovationandEngagement/EX8dXYNhNmJFn1YLtx-gJy4B8InJunXfIgHjrrldFyp-7A?e=e1rXTo&nav=eyJzSWQiOjI1NiwiY0lkIjoxMDk4NTcyMjJ9) document
	+ Share positives from the observations so far
	+ Any surprises?
 | Bring group together, get comfortable, kudos... | * Owl (for remote participants)
* Poster paper
* Markers
* *Graffiti Wall Activity*
* Print a protocol for each person.
 |
| 0:15 - 0:20 | Set up protocol for discussion - *What, So What, Now What** Sssign roles (timekeeper and facilitator within each group)
 |  | *What, So What, Now What* protocol  |
| 0:20 - 0:70 | Teaching Squares share feedback using *What, So What, Now What* protocol  | ...keep conversation on topic, positive, reflective, non-evaluative | *What, So What, Now What* protocol |
| 0:70 - 0:75 | Group discussion (optional): How can Teaching Squares support goal setting for annual review? | Reminder to save the materials for inclusion in annual review. |  |
| 0:75 - 0:90 | Finalize date for second feedback session. *[add date here]*Groups set up dates for next round of observations |  |  |
| If time allows | Feedback for facilitators. * What is working well?
* What challenges have you experienced?
* Do you suggest any tweaks? To the process? Training?
 | Feedback for us | Paper to write or facilitate a +/delta |
| Groups | A – [list names]B – [list names]C – [list names] |  |  |

**Graffiti Wall Responses**

[Record responses here]