### Teaching Squares Post-Observation Meeting #1 *90-minutes*

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| **Time** | **Activity** | **Objective** | **Material Needed** |
| 0:00 -0:15 | * Welcome and Warm-up * Community Agreements   + Maintain confidentiality   + TBD   + TBD   + TBD * *Graffiti Wall Activity -* Write on white board or [electronic](https://colostate.sharepoint.com/:p:/s/TILT_Staff-InstructionalInnovationandEngagement/EX8dXYNhNmJFn1YLtx-gJy4B8InJunXfIgHjrrldFyp-7A?e=e1rXTo&nav=eyJzSWQiOjI1NiwiY0lkIjoxMDk4NTcyMjJ9) document   + Share positives from the observations so far   + Any surprises? | Bring group together, get comfortable, kudos... | * Owl (for remote participants) * Poster paper * Markers * *Graffiti Wall Activity* * Print a protocol for each person. |
| 0:15 - 0:20 | Set up protocol for discussion - *What, So What, Now What*   * Sssign roles (timekeeper and facilitator within each group) |  | *What, So What, Now What* protocol |
| 0:20 - 0:70 | Teaching Squares share feedback using *What, So What, Now What* protocol | ...keep conversation on topic, positive, reflective, non-evaluative | *What, So What, Now What* protocol |
| 0:70 - 0:75 | Group discussion (optional): How can Teaching Squares support goal setting for annual review? | Reminder to save the materials for inclusion in annual review. |  |
| 0:75 - 0:90 | Finalize date for second feedback session. *[add date here]*  Groups set up dates for next round of observations |  |  |
| If time allows | Feedback for facilitators.   * What is working well? * What challenges have you experienced? * Do you suggest any tweaks? To the process? Training? | Feedback for us | Paper to write or facilitate a +/delta |
| Groups | A – [list names]  B – [list names]  C – [list names] |  |  |

**Graffiti Wall Responses**

[Record responses here]