### Teaching Squares Post-Observation Meeting #2 Closing Session (90-minutes)

| **Time** | **Activity** | **Objective** | **Materials Needed** |
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| 0:00 – 0:10 | Welcome and Warm-up   * Community Agreement   + Maintain confidentiality   + TBD   + TBD   + TBD   Announcements/Reminders   * TBD | Bring group together, get comfortable, | * Presentation: *TS.PostObservation #2 ClosingSession.pptx* * Name tents * Owl for remote participants * Poster paper * Markers & pens * *Discussion protocol - What, So What, Now What* * Thank you cards |
| 0:10 – 0:13 | Set up protocol for discussion - *What, So What, Now What*   * Assign roles (timekeeper and facilitator within each group) | Keep conversation on topic, positive, reflective, non-evaluative | * *Discussion protocol - What, So What, Now What* |
| 0:13 – 0:55  (40 min) | Teaching Squares share feedback using *What, So What, Now What* protocol |  | * *Discussion protocol - What, So What, Now What* |
| 0:55 – :65  (10 min) | *Thank You Card Activity* - Write a thank you or kudo to each colleague in your square. Include positives, strengths, encouragement, etc. in a card for each person. | Appreciation and support for each other | * Thank You Cards |
| 0:65 – 0:78  (8 min) | *Teaching Squares Nugget Activity -* What is your main take-away from Teaching Squares?   * Write down. Share with group.   *Optional Group Discussion* - Choose 1 question and respond:   1. What have you learned about your teaching philosophy from your classroom observations (something new or has been affirmed)? 2. How has the experience of again being in the “learner” role impacted your teaching? 3. What have you learned is one of your teaching strengths? Why? 4. What aspect of your teaching do you wish to improve? How are you going to do this? 5. What surprised you during this experience? What assumptions about teaching were challenged by what you observed? 6. What is one thing you learned that will make your teaching more effective? 7. What is one thing you learned that you are going to apply next semester? | * Self-reflection * Information for participants and facilitators | Paper, markers |
| 0:78 – 0:85 (8 min) | The Future   * Teaching recognition program ([Teaching Effectiveness Initiative Program](https://tilt.colostate.edu/prodev/teaching-effectiveness/tei/)) * Keep the square going? Meet in the future? | Extending the Teaching Squares Community | Sample TS reflection |
| 0:85 – 0:90  (5 min) | Feedback for TILT on Teaching Squares: [link to survey]   * Certificates of participation * General wrap-up | Celebrate, thank, get feedback on the program | * Certificates of participation * Link to survey |
| Groups | A –  B –  C – |  |  |