What? So What? Now What? Post Observation Protocol (Cycle 2)

# A rationale for discussion protocols

Historically, discussion protocols have been used to provide structure and efficiency to small group discussions and tasks. Additionally, structured conversations allow for equal participation time for all members of a group, so that every voice can be heard and so that one or two group members won’t dominate the discussion. Go to this [protocol handout](https://gallery.mailchimp.com/75224353c1410911b1db235b0/files/465e5e7d-d2b5-4e1c-93d5-fe9ee0f2917b/Protocols_Handout.pdf)for more discussion protocol ideas for your classroom.

## Step 1 – Write (2 minutes)

**WHAT?** (What is your current domain and specific focus within that domain?)

**SO WHAT?** (Why is this important to you?)

## Step 2 – Share (30 minutes - divide 30 by the number of participants for max time per person)

For example: 4 group members = roughly 7 minutes for the group to give feedback to one person.

The goal is to keep conversation on topic, positive, reflective, and non-evaluative. Use Questions and “I” statements to offer feedback to each other. For example:

* **I like… because…**
* **I notice…**
* **I wouldn’t change… because…**
* **I’d like to know more about… because…**
* **I wonder…**
* **What if…?**
* **Have you considered…?**
* **How might you…?**

## Step 3 – Write (3 minutes)

**NOW WHAT?** (Consider feedback and observation insights. What do you want to focus on within your chosen domain? What is your teaching focus/goal and 1 or 2 next steps for your teaching? How will you know when you have met your goal?)

## Step 4 – Share (10 minutes **-** divide 10 by the number of participants for max time per person)

Share your teaching focus/goal and 1 or 2 next steps for your teaching.